Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Wednesday, September 4, 2019**

Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

Learning

Competency Statistics	Value
Mean	4.47
Median	4.50
Mode	5
Standard Deviation	0.57

Organization

Competency Statistics	Value
Mean	4.34
Median	5.00
Mode	5
Standard Deviation	0.94

Enthusiasm (Wonjin Lee)

Competency Statistics	Value
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.67

Individual rapport (Wonjin Lee)

Competency Statistics	Value
Mean	4.72
Median	5.00
Mode	5
Standard Deviation	0.63

Comparison Detail for Course and Instructor Evaluation

Learning

Score (4.47)	
Department (4.24)	
School (4.37)	

0.00   1.00   2.00   3.00   4.00   5.00

Organization

Score (4.34)	
Department (4.28)	
School (4.43)	

0.00   1.00   2.00   3.00   4.00   5.00

Enthusiasm (Wonjin Lee)

Score (4.75)	
Department (4.33)	
School (4.43)	

0.00   1.00   2.00   3.00   4.00   5.00

Individual rapport (Wonjin Lee)

Score (4.72)	
Department (4.53)	
School (4.63)	

0.00   1.00   2.00   3.00   4.00   5.00
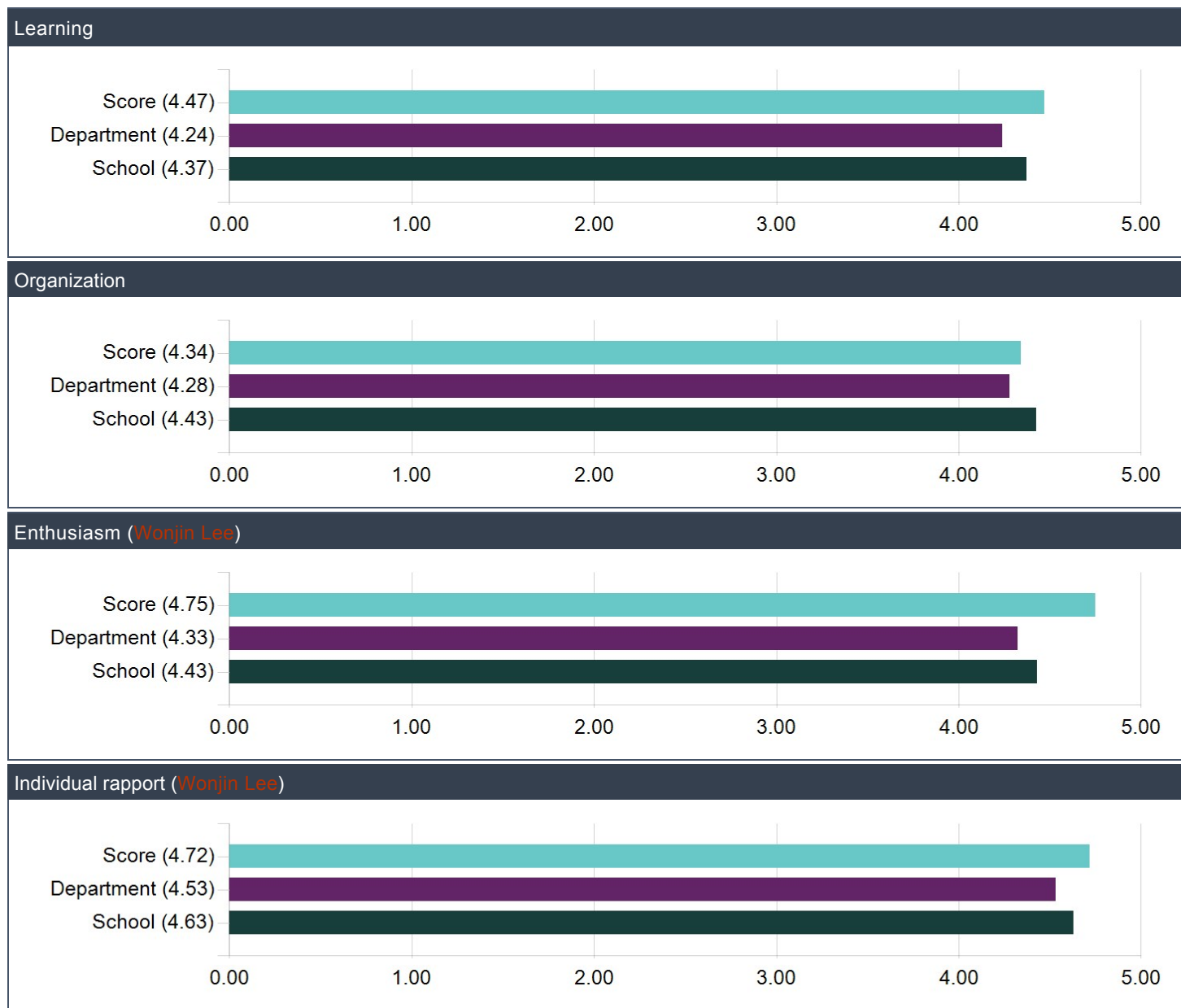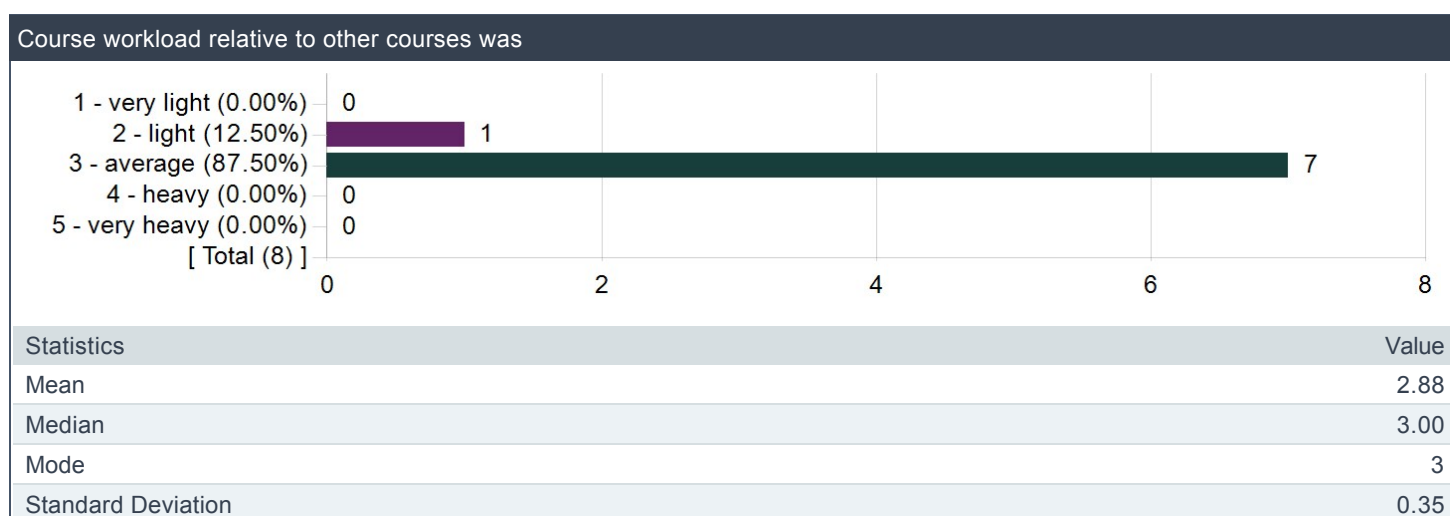
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

Course difficulty relative to other courses was
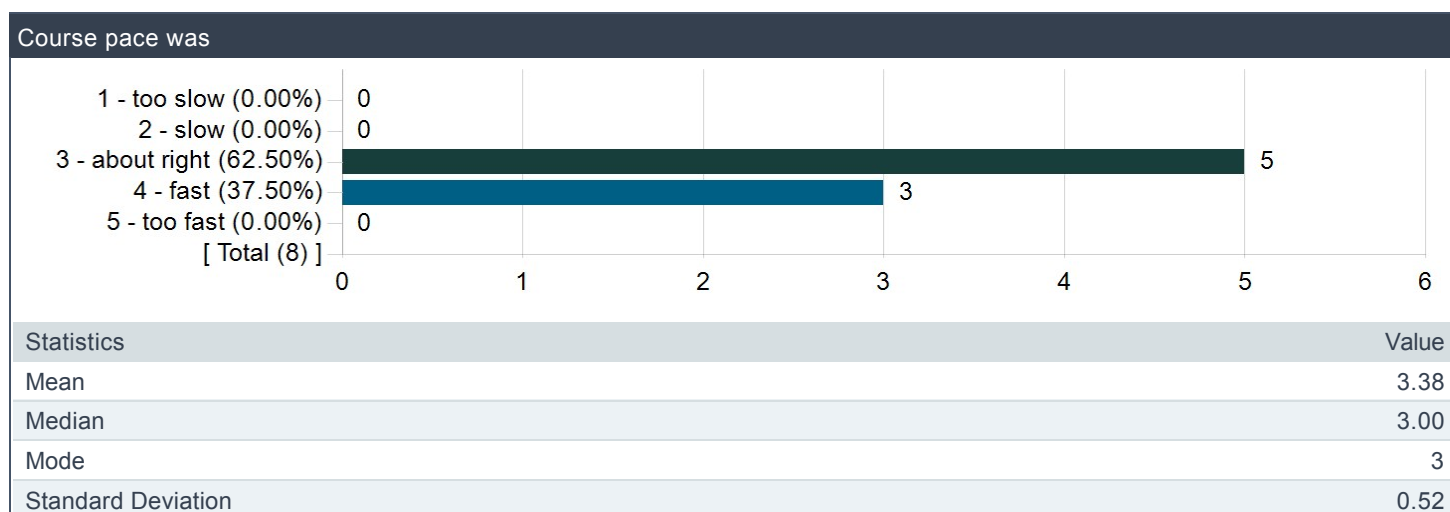
Course difficulty relative to other courses was	
1 - very easy (0.00%)	0
2 - easy (12.50%)	1
3 - average (62.50%)	5
4 - difficult (25.00%)	2
5 - very difficult (0.00%)	0
[Total (8)]	

Statistics	Value
Mean	3.13
Median	3.00
Mode	3
Standard Deviation	0.64

Course workload relative to other courses was

Course workload relative to other courses was	
1 - very light (0.00%)	0
2 - light (12.50%)	1
3 - average (87.50%)	7
4 - heavy (0.00%)	0
5 - very heavy (0.00%)	0
[Total (8)]	

Statistics	Value
Mean	2.88
Median	3.00
Mode	3
Standard Deviation	0.35

Course pace was

Course pace was	
1 - too slow (0.00%)	0
2 - slow (0.00%)	0
3 - about right (62.50%)	5
4 - fast (37.50%)	3
5 - too fast (0.00%)	0
[Total (8)]	

Statistics	Value
Mean	3.38
Median	3.00
Mode	3
Standard Deviation	0.52

Hours per week required outside of class

Hours per week required outside of class

Statistics	Value
Mean	2.25
Median	2.00
Mode	2
Standard Deviation	0.46
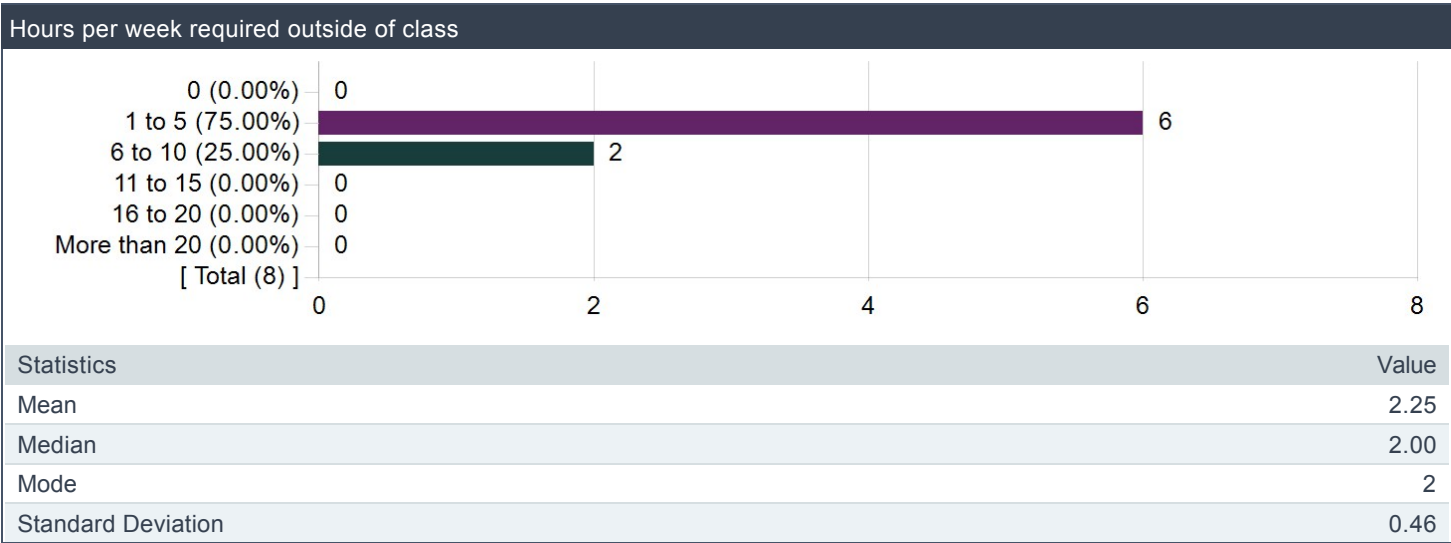
Comparison Detail for Varied Rating Scale Responses

1. Course difficulty relative to other courses was

Score 3.13	
Department (Econ) 3.19	
School (Arts & Sciences) 3.14	

Scale: 0.00 — 1.00 — 2.00 — 3.00 — 4.00 — 5.00

2. Course workload relative to other courses was

Score 2.88	
Department (Econ) 2.86	
School (Arts & Sciences) 2.99	

Scale: 0.00 — 1.00 — 2.00 — 3.00 — 4.00 — 5.00

3. Course pace was

Score 3.38	
Department (Econ) 3.27	
School (Arts & Sciences) 3.32	

Scale: 0.00 — 1.00 — 2.00 — 3.00 — 4.00 — 5.00

4. Hours per week required outside of class

Score 2.25	
Department (Econ) 2.70	
School (Arts & Sciences) 2.87	

Scale: 0.00 — 1.00 — 2.00 — 3.00 — 4.00 — 5.00

Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
It's worthwhile to take and you can learn a lot!
Follow the instruction and you will be able to catch up the fast pace
Take it.
Fun
A fair enough course to introduce you to macroeconomics :)
If they are interested in the business major they should take this course and this course is extremely important as base.

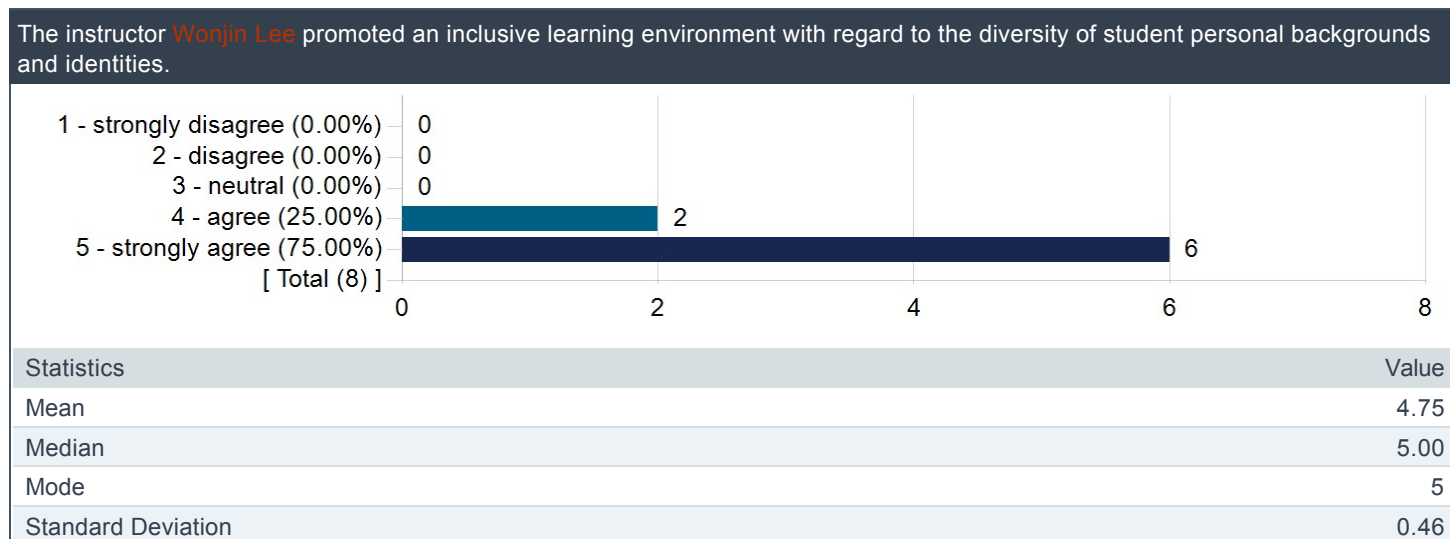**Describe at least one thing about this course that helped you learn.**

Comments
The teacher gave us a lot of examples in our daily life to help us relate the course to real life.
The Q&A session before exams are very useful and the slides the teacher used in class was clear
The textbook was helpful
Money
The textbook
What is the difference between short run and long run economy.
some deep concepts I didn't learn in high school.

Describe at least one thing that could be changed about this course to help you learn.

Comments
More activities should be included, to make the class more attractive.
The professor can explain the course contents more clearly after he gains more experience in teaching
Not rushing through the material
put some calculation questions in the quiz and reduce some definitions in the quiz

Classroom Environment

The instructor Wonjin Lee promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

The instructor Wonjin Lee promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

1 - strongly disagree (0.00%) — 0
2 - disagree (0.00%) — 0
3 - neutral (0.00%) — 0
4 - agree (25.00%) — 2
5 - strongly agree (75.00%) — 6
[Total (8)]

Statistics	Value
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.46

Where relevant, please give specific examples to explain your answer above.

Comments
I am a Chinese student so sometimes I had some difficulties on the English words, he helped me a lot with it.
He could use many different examples from different cultures to let students get a better understanding.